<u>Year 4 Home Learning - 06/07/2020</u>

It has been lovely to see so many of the Year 4 children returning to school. We are continuing to make things as consistent for the children and their learning whether they are in school or at home, but if there is anything you need help with or you have any questions at all, then please don't hesitate to contact us on our Year 4 email —

Year4stjohns@educ.somerset.gov.uk.

Also, please continue to send us photos and messages from the children (and yourselves) about all of the wonderful things you have been doing. We love seeing the children enjoy their learning at home and have fun with the activities we have planned for them. We continue to miss the children a lot and hearing from them really brightens our day. Here are the activity ideas for this week but remember you can use any previous activities as much as you like. We hope this continues to be helpful.

Mr Bowman, Mrs Scruby and Mrs Jackson ©

<u>Timetabled</u>	Activities to use at home				
Subject					
Spelling - 30 mins This week's spellings are:	We focus on learning spelling patterns in Year 4 (as well as common exception words). Weekly spellings are added to Spelling Shed but it will help children to recall them better if they learn them in different ways, so <u>as well as spelling shed</u> please practise them in other ways too. Here are some ideas:				
circle century centaur	Mnemonics can be really helpful for remembering spellings, e.g. because — b ig e lephants c an't a lways u se s mall e xits. Make up a mnemonic for spellings you're finding particularly tricky, or all of your spellings if you like!				
circus princess voice	 Write each spelling backwards. Can you put it into a sentence to see if your family can guess what the word is? Look, Cover, Write, Check with the words 				
medicine celebrate	 ☆ Write the words out then cut them up and put them back together ☆ Use chalks and write the spellings outside. 				
celery pencil	 Can you write some silly sentences using the words? E.g. 'Whilst the princess was swimming in a circle, she heard a voice. Can you use a dictionary to check the meaning of each of the words? 				
	Dictate sentences for your child with the words in e.g. 'I disagree with that answer'. Put all of the words on paper face down. Pick a word. Think of a sentence with that word in, as you say the sentence spell the word you are learning aloud.				
<u>Maths – 30</u>	Number bonds (Pairs of numbers) to make 100, 500, 1000, Fractions and decimals if I				
mins	have 1/4 how many more would I need to make 1 whole? Or number bonds to 1 (e.g. 0.8				
Order and	and 0.2) – 10 minutes.				
Timings are	Hit the Button (no need to download the app, it is a website, just google it)				
a guidance.	Quick write number bonds- adult writes a number e.g. 52. Child then has to quickly write the matching number bond e.g. 48. (Number bonds to 100).				
(Choose which	Make some number bonds/fractions/decimals cards, put them face down, can your child pick a number and find its matching number bond? Times Tables – 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 or 12 and corresponding division facts – 20				
numbers to	minutes.				
focus on based on	Chant the times table doing actions as you do so, or bounce a ball, whisper and shout them. Sing them to a favourite song.				
your child.)	 My Turn, Your turn with times tables. Adult says 5x5 child says the answer. Or adult says 25 what could the times table question be? 				
	the connection between the calculations. Active maths in or outside. Have all of the 9 times tables written on pieces of paper at one end				
	of the room or garden. Have all of the answers to the 9 times tables at the other end. Your child picks a calculation runs to find the answer and puts the two together, and repeat.				
	Try the BBC Supermovers website for times tables songs- this link takes you to x12 https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-12-times-table-with-chirpy-cockerel/z7v7rj6				
	↑ Trockstars https://ttrockstars.com/				
	Design a Times table poster to be used at school in a Year 4 Classroom.				