

Year 4 – MAPLE & SYCAMORE

English

For the first few weeks of this half term, we shall be creating reports about dragons, remembering to use headings, subheadings, fronted adverbials, expanded noun phrases and prepositions. Our class text this term will be 'How to Train your Dragon'. We will read the book and use it as a basis for writing to inform by writing our own reports about dragons. We will then explore the book 'Cloud Tea Monkeys' by Mal Peet. We shall produce non-chronological reports from this text.



RE

Our first week back after half term is Faith Week, where we will focus on the theme of 'Love'.

This half term, we will explore the question: Why are festivals important to religious communities? By examining a variety of religions, we will discover different beliefs, traditions, and perspectives on the significance of festivals.



History - VIKINGS

This half term, we'll explore the fascinating world of the Vikings. We'll start by sharing what we already know, before learning about who they were and where they came from. We will also look at why they invaded and what it was like to live in Viking Britain. We will look at the battles at Edington (just down the road) and at Lindisfarne and what Danelaw was.



PE

Tuesday – Class PE

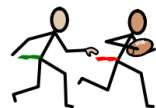
Friday – PE with Mr Croucher

Please make sure your child brings in their PE bag on Monday morning. Children will come home in their PE kit on Tuesday as PE is last thing but remember they will need it back in school for Friday.

PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).

No jewellery is to be worn on PE days. Also, watches will need to be removed for PE and **hair must be tied up.** This will prepare them for PE when they are in Year 5.



Mr Croucher will take each class for PE once a week and will continue to develop their gymnastic skills using the apparatus. During our class PE sessions, we will be learning the skills of Tag Rugby from Paul Lovatt from Frome RFU.

Times tables

Daily times table practice at home is highly encouraged. Children can use various methods, including TT Rockstars (passwords can be found in their reading records). YouTube also offers many fun and engaging songs to help reinforce their learning. In June, Year 4 children will be tested on their times table knowledge, so regular practice now will help build their confidence and fluency.



In class, we focus on one times table at a time over several weeks to ensure a deep understanding and to develop rapid recall. We also teach the commutative law and the inverse relationship for each multiplication fact. So far, we have covered the 3, 4 and 6 times tables. This half term, we will continue with the 8s and introduce the 9 times tables.



Spring 2 2025



Science

We will learn about temperature and how it impacts the different states of matter- solids, liquids and gases. We will perform enquiries to learn how to use a thermometer accurately, and will use this information to notice patterns. We will also use comparative and fair testing to find out how can we find the melting point of chocolate accurately.



Fruit

Fruit is not provided for Year 4 children as it was in Key Stage 1 so, please provide your child with a fruit or vegetable snack for playtime.

NO FOOD CONTAINING NUTS IS ALLOWED



Art/Computing/ French/PSHE

Our art will be inspired by our history learning where we will be designing and then making dragon eyes out of clay. In computing we will introduce sequencing in programming using Scratch, starting with the programming environment and key blocks like motion, sound, and events. We will then build structured knowledge through sequencing concepts and program design, culminating in a piano representation project. Our topic in French is 'Our School' and in PSHE we will look at our 'Healthy Me' and identify ways of being fit and healthy. We will also discuss how to stay safe, including looking at how medicines can help us but can also be dangerous if not used correctly.



Maths

In maths, we will continue our learning on length and perimeter before moving on to fractions and decimals. We will continue to build on our knowledge of multiplication facts and use these to explore fractions with different denominators, including unit and non-unit fractions, as well as equivalent fractions.



Reading

We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading. The children will also complete comprehension activities during English, guided reading and phonics sessions.



Individual Reading

Your child will continue to receive a home reading book for them to read. Please continue to comment on their progress in their reading records. Those who receive a RWI phonics book will have their book changed on a Thursday once they have finished the next book in their phonics lesson. For the children who have completed phonics, it is their responsibility to let us know when their book needs changing.

Homework

Children should continue to read at home - daily if possible - and you need to record this in their reading record! They are able to access their weekly spellings on Spelling Shed and practise their times tables on TTRockstars.

KILVE – Child Information Booklet

Please **complete and return** your Kilve Child Information booklet **by Friday 7th March** if you haven't done so already.