





Key Stage 1 Curriculum Newsletter, Spring 1 2025





English

We will start the term with a focus on the text 'Ocean Meets Sky'. We will learn how to include adjectives and expanded noun phrases in our writing. We end this unit of work by writing our own story about Finn travelling to a different fantasy land. We will then focus on the text 'A Walk in London'. We will write command sentences using 'bossy' verbs and write questions about our local area. We will end this unit with writing a walking tour guide.

Phonics

Your child participates in a daily Read, Write, Inc. phonics lesson with one of our Key Stage One Reading Teachers, regularly introducing new sounds, practising blending skills and learning to spell with Fred Talk. This session also includes a guided reading focus where children will apply their phonics skills by reading a book, which they then bring home at the end of the week to read to you.

Reading

We continue to have a big focus on developing children's reading skills. Children will bring home a 'sharing book' and two phonics reading books which they will be able to read to you. Please write in your child's reading record whenever you read with them and try to listen to them as often as you can. In Year Two children may move off the phonics scheme and so will bring home an age-appropriate reading book alongside a 'sharing book'.

Science

We are learning about animals, including humans. In Year One, we will look at different groups of animals and sort animals into these groups. We will also label the parts of an animal. In Year Two, we will learn about the life cycles of animals and humans.

Geography

Pupils focus on London this term - finding out where it is on a map, what the weather is like there and how it has changed over time. Pupils will also learn about some of the tourist attractions people visit.

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Diary Dates

Half Term: Monday 17th Feb — Friday 21st Feb. Back to school: Monday 24th February. Walk around Frome (linked to our English learning): Wednesday 5th February

Drink Bottles, Book Bags and PE kits

Please make sure your child brings their book bag to school daily. Please send a book bag rather than a rucksack as they take up less space on the children's pegs. They also need a water bottle every day too.

Please ensure it is filled with water and not squash. Please make sure your child comes to school with their PE kit on PE days. They will bring their kit home on Fridays each week.

Y2 PE Days

Fir — Tuesdays (swimming) & Thursdays Hazel (Y2) - Tuesdays (swimming) & Friday Y2 Swimming — Every Tuesday morning in term 3 and 4.

Maths

In Year One, we will continue to build on our learning of number and place value before moving onto addition and subtraction. We will focus on working with numbers up to 20. We will learn how to find one more, one less and compare numbers using symbols.

In Year Two we will begin the term learning about the properties of 2D and 3D shapes. We will then move on to using money including making and comparing amounts of money.

Seesaw/Spelling Shed/TTRockstars

All children's logins are stuck in their reading records. We will use Seesaw each week to share learning and photographs with you. Spelling Shed can be used to support children's weekly spelling learning. Times Table Rockstars can be used for children to practise times tables.

Art/DT/Music/RE/PSHE

As artists we will be creating observational drawings including people and portraits. We will also learn to colour mix. In music we will learn the song 'I Wanna Be in a Band', find the pulse, and learn which instruments are used. In RE we are learning about Judaism including the creation story, God and the Covenant. In PSHE, we will be thinking about our aspirations, how to achieve goals and understanding the emotions that go with this.

Y1 PE Days

Ash — Mondays & Fridays Hazel (Y1) — Mondays & Fridays